

ALASKA

Demographic Snapshot

Total Student Population: 131,176
 English Language Learners: 15,089
 Students w/ IEP: 18,023
 Students w/ Free or Reduced Meals: 56,566

Accountability System Type: Summative, 100-point index with a designation

INDICATORS:

1. Academics	Math and English Language Arts assessments
2. Elementary and Middle School Indicator	Growth in annual assessments
3. Graduation Rate	Four- and five-year adjusted cohort graduation rate
4. English Language Proficiency	WIDA ACCESS assessment
5. Opportunity Indicator Max Weight of Indicator= 15	Chronic Absenteeism, On Track- 9th Grade (e.g. course credits), College and Career Readiness Coursework (e.g. Dual enrollment, AP, IB, CTE, GPA), College and Career Readiness Exams (e.g. AP, SAT, ACT, ASVAB), Reading By Grade 3, Interim Assessments

SCHOOL IMPROVEMENT:

School Identification

- Comprehensive Support and Improvement (CSI) 2018-2019
- Targeted Support and Improvement (TSI) 2019-2020

School Improvement Strategies

Strategies include LEA support in: (1) awareness training regarding evidence-based practices (2) decisions on the best intervention to match need as identified in comprehensive needs assessments (3) how to create measurable goals using the strategies to fulfill needs identified in comprehensive needs assessment (4) parent and community involvement strategies, schoolwide planning, and guidance for leveraging federal funding to advance student achievement in Title I schools.

Exit Criteria/ Rigorous Intervention

To exit ATS, schools must have improved at least one level above the level of performance at which the school was initially identified. To exit CSI, the school must perform at least one level higher in each indicator that led to its identification. This means exit criteria can be met through improved performance according to the Alaska school assessment procedure even if it is still in the bottom 5% of schools. Schools that fail to improve and exit CSI after four years will be supported through rigorous interventions including increased school monitoring, audits of student achievement data, replacement of teachers and/or principal, and independent review of school improvement plans and practices by an independent third party.

*Schools identified for CSI must conduct a needs assessment such as NEA's Opportunity Audit.

*Consult full text of your state ESSA plan for additional information around identification timelines and implementation.

